**Outstanding Teaching Award for Values Education**

**Learning & Teaching Plan Information Sheet**

(This document is limited to 15 pages of A4 paper, with the font size no smaller than 12 points)

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| **No. of Learning & Teaching Plan：**  (To be completed by the OTAVE Secretariat) | | | | | | | | | | | |  | | | | | | | | |
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| **1. Theme (Please mark** “☒” **in one of the below**)**:** | | | | | | | | | | | | | | | | | | | | |
| □ | Sex Education | | | | | | □ | | Health Education | | | | | | | | | | | |
| □ | Life Education | | | | | | □ | | Media and Information Literacy Education | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | |
| **2. Key Learning Area / Subject / Cross Disciplinary Area**  **(More than one can be selected with** “☒”**):** | | | | | | | | | | | | | | | | | | | | |
| □ | Chinese Language Education | | | | | □ | | English Language Education | | | | | □ | | | Mathematics Education | | | | |
| □ | Personal, Social & Humanities Education  (Subject: ) | | | | | | | | | | | | □ | | | Citizenship and Social Development | | | | |
| □ | Primary Humanities | | | □ | Primary Science | | | | | | □ | General Studies | | | | | □ | | | STEAM Education |
| □ | Science Education | | | □ | Technology Education | | | | | | □ | Arts Education | | | | | □ | | | Physical Education |
| □ | Applied Learning | | | □ | Life Planning Education | | | | | | □ | Others:  *(Please specify)* | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | |
| **3. Grade/Class level (Please mark** “☒” **in one of the below):** | | | | | | | | | | | | | | | | | | | | |
| □　P.1 | | | □　P.2 | | | □　P.3 | | | | □　P.4 | | | | □　P.5 | | | | | □　P.6 | |
| □　S.1 | | | □　S.2 | | | □　S.3 | | | | □　S.4 | | | | □　S.5 | | | | | □　S.6 | |
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| **4. Unit / Topic:** | | | | | | | | | | | | | | | | | | | | |
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| **5. Time:** | | minutes per lesson; lessons in total | | | | | | | | | | | | | Total lesson time: | | | | | |
| (not more than eight lessons; with lesson time capped at six hours in total) | | | | | | | | | | | | | | | | | | | | |

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| **6. Expected learning outcomes:** | | | | | | | | | |
| Knowledge: | | | |  | | | | | |
| Generic skills / Skills: | | | |  | | | | | |
| Values and attitudes: | | | |  | | | | | |
| Priority Values and Attitudes (including  School-based Values and Attitudes)  emphasised in learning and teaching: (Max. 4) | | | |  | | | | | |
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| **7. Teaching Flow** | | | | | | | | | |
| Key Learning Area / Subject / Cross-curricular domain: | | | | |  | | | Grade/Class level: |  |
| Topic of the unit: | |  | | | | | | | |
|  | | | | | | | | | |
| Lesson | Topic | | Learning points/Content  (Please list out related values and attitudes in this part) | | | Learning and teaching activity (time) | Learning and teaching materials  (Please highlight the selected lesson/activity in yellow and upload relevant L&T materials to the virtual folder) | | |
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| **8. Supplementary information of the design of the Learning and Teaching Plan (bullet points can be used in this part; in no more than 600 words)** |
| *[Please briefly describe the merits of the design of the Learning and Teaching Plan in this section. This may include but not limited to the design of the teaching content, the alignment of values and attitudes with the subject(s), innovative teaching strategies, connections across subjects or learning areas, collaboration among subject panels or functional committees, and learning elements that align with the school context, etc.]* |